

Highlights

SCHOOL COMMUNITY NEWSLETTER FOR WEEK 4, TERM 1
WEDNESDAY, 17TH FEBRUARY 2016

Prayer for a Diverse Community

*Creator of all races and ethnicities,
Help us see that a diverse community is the way
To deepen our lives and to know you more deeply.*

*Guide us to see that entering into a vital and just relationship
With others who are different from us
Is the way to make ourselves whole.*

*Guard us from fear of the other,
From the fear that our own security is threatened
If we become truly willing to make a place at the table for all.*

Open us to live out what we profess to believe:

*That our true security is in You and in your call to justice and peace,
That we are part of your global family,
That, because of your Incarnation, the human dignity of everyone is sacred,
And that we are constantly called to conversion and inclusive community.*

*We pray that you help us recognise any forms of racism in our hearts,
And in our legal systems and social structures.
Forgive us our sins of exclusion.
Heal our souls and spirits.
Ground us in compassion for all through your grace.*

*Help us take the steps you call us to take
To build a more just community,
Where difference is respected
And where we can all join hands
And rejoice in the common good.*

Dear Parents, Staff and Students,

CBHS LEWISHAM 125 MASS This was held at St Mary's Cathedral last Friday and was an outstanding success. Our Liturgical Theme this year is "Men for Others". The students were congratulated, not only on their exemplary behaviour and during the Mass, but also on their participation in the liturgy. The rendition of the School Song at the end of Mass was excellent.

Special thanks to Assistant to the Principal – Identity, Ms Lucie Farrugia, who put the whole show together, Mr Joe Zavone, Deputy Principal, Mr Greg Yates and Mr John Dinale and the Maintenance Team, who did all the logistics. As usual, a highlight was the music and singing. Special thanks to Mr Carlos Munoz and our "community choir" for his excellent work and Ms Julie Martin who led a music group and choir.

SCHOOL ANNUAL This was distributed to all students who were at the school last year, on Friday after the Mass. It really is an exceptionally well-presented document. Thank you to Principal's Secretary, Mrs Cathie Dalliwall, who spent countless hours ensuring such a professional production.

EDMUND RICE EDUCATION AUSTRALIA: CHARTER AND TOUCHSTONES

The Charter consists of four touchstones. The revamped Charter was launched in 2015. The four touchstones are:

- Liberating education
- Gospel spirituality
- Inclusive community
- Justice and solidarity.

For the next four weeks I will take each Touchstone and give a short explanation.

Liberating Education We open hearts and minds, through quality teaching and learning experience, so that through critical reflection and engagement each person is hope-filled and free to build a better world for all.

Expression: A Catholic school in the Edmund Rice tradition:

- Encourages all members of the school community to work to the best of their ability, to realise their potential and to strive for equity and excellence;
- Serves the needs of each person, providing teaching and learning experiences that are authentic, relevant, dynamic and creative;
- Provides a learning culture that enables students to experience success within a safe and healthy environment;
- Provides a holistic education integrating faith with culture and learning while giving an appreciation of the need to strive for the greater good of all society;
- Challenges all to prophetic leadership within the school community and beyond;
- Gives priority in the allocation of resources to provide services for students with particular needs;
- Enables students to experience and value a critical awareness of justice and peace issues through the curriculum, service and solidarity learning, environmental practices and the culture of the school;
- Promotes ongoing renewal by providing opportunities for reflective practice, formation and professional development.

SPECIAL THANK YOU TO

- Mrs Kay Durham, Mrs Ros Readman, Mrs Yvonne Parpaiola, Ms Angelika Kastrinakis, Mrs Tracey Cunliffe, Mrs Jenny Cassaniti, Mrs Janice Watt, Mrs Christine Bendeich, Mr Damian McGovern, Mrs Cathie Dalliwall and Business Manager, Mr Chris Baird for their outstanding efficiency and friendliness in the Front Office. The beginning of the year is always a busy time for these people..
- Evette and all the staff of “Evette’s Lunchbox”. All our functions are very well catered for. This is due to Evette and staff and their hard work and friendly service.

OPEN FORUM AGENDA ITEMS Every term the P&F Executive do an excellent job running a very informative Open Forum. Not only do parents who attend get up-to-date information about what is happening at the school, but they can also raise any area of concern they may have. The first Open Forum this year is on Tuesday, 24th February at 7.00 pm. Any issue a parent would like raised can be given to P&F President, Mrs Mimo Summers at parents@friends@cbhslewisham.nsw.edu.au.

With the guidance of Blessed Edmund Rice, may we continue to strive with strength to be of service to others. Live Jesus in our Hearts Forever.

Yours truly,

Br Paul Conn
Principal

CURRICULUM UPDATE

General Guidelines for Internal Assessment

The following provides a summary of the general guidelines Christian Brothers’ High School employs for internal assessments.

- all students undertake in each Year group undertake an internal program of assessment.
- the intent of the assessment is to provide students, parents and teachers a relative measure of their progress.
- the assessment program in Stage 5 is necessary for a grade to be determined for the RoSA. The grade is provided to BOSTES for each course at the end of Year 10 and is reliant upon successful completion of meeting the criteria for satisfactory completion.
- the assessment program for stage 6 is mandatory and CBHS Lewisham is obliged to meet the requirements outlined by BOSTES.
- in line with our value of justice, if a student applies for leave and is granted approval by the Principal, an estimated mark will be given for the missed assessment task. Any estimate that is calculated is done so at the end of the course assessment program and is based on the student performance in all other tasks in that course for the year. The student does not simply receive the average.
- in the event an assessment task is missed, there is a specific Illness/Misadventure process that must be adhered to. Students in Years 10-12 receive a CBHS Lewisham assessment handbook that outlines the rules and procedures and all rights and responsibilities regarding assessment.
- assessment protocols for Years 7-9 have some degree of flexibility however the general guidelines are the same. No assessment handbook is provided to students in Years 7-9 however assessment task due dates are available on the online school calendar.

Assessment Procedures

Parents and their sons are asked to read the relevant assessment procedures for Years 7-9 and Years 10-11 conveniently located in the School Diary. This procedure has important information for students regarding their responsibilities. If a student is granted approved leave from school by the Principal (only) they must, *prior* to taking leave from school, complete and submit an **Illness/Misadventure Form** for each assessment task that they will not be able to submit for marking. This also applies to students who suffer illness and/or misadventure, with supporting documentation including medical certificates. There are two different processes for submitting an Illness/Misadventure Form for students in Years 7-9 and Years 10-12.

Parents and students are asked to read the relevant pages regarding assessment procedures at CBHS Lewisham in the Junior and Senior School Diary. It was becoming increasingly evident last year, via emails to me, that parents and carers have not read important information regarding curriculum in Highlights, the major source of parent communication at CBHS. I will not answer any parent and carer emails which clearly show a lack of parent involvement having not read Highlights or referred to their son's School Diary. Thank you for following and supporting our assessment procedures that ensure justice and equity for all students.

Year 11 Subject Suitability tests

Year 11 students will be undertaking Subject Suitability Tests in Term 1, Week 5 to determine their suitability of chosen Preliminary HSC courses. Students will be issued a school Record Sheet for their achieved marks in the Subject Suitability Tests and they are to share this with their parents or carers. Students were given the opportunity to change subjects in Term 1, Week 2 and 3 (only) pending KLA recommendations, subject lines and class sizes. As of Term 1, Week 4 no further changes to subjects will be permitted until Subject Suitability Tests have been completed and marks issued to students. All students were advised of these time frames in the first week of 2016.

Changes to subjects will be permitted again, and for the last time for the entire HSC course, in Term 1, Week 6. Students must complete and submit to Mrs O'Brien (only) a school **Subject Change Form** which requires the signature of parents/carers. This form is conveniently located in Student Services (only) and must be submitted by the Thursday of Week 6 for changes to be finalised by Friday of Week 6. After this time, subjects will be locked into the Board of Studies, Teaching and Educational Standards (BOSTES) for the duration of the HSC.

Students have been asked to consult their CBHS Lewisham Preliminary HSC Assessment Handbook to determine if the Subject Suitability Tests are part of the assessment schedule for individual subjects. Success in academia is all about achieving your own P.B. (personal best). Wishing all Year 11 students well in their Preliminary HSC studies.

Monica O'Brien, Assistant Principal – Curriculum

FOR PARENTS OF STUDENTS IN YEARS 12 IN 2016

A reminder to parents and Year 12 students regarding application for Disability Provisions for HSC exams. Applications need to be submitted by Friday, 8th April. Please read the information below regarding applying for provisions. The Board of Studies, Educational and Teaching Standards (BOSTES) grants Disability Provisions to some students for the Higher School Certificate. Please read the following information carefully, it may relate to your son.

WHO SHOULD APPLY FOR DISABILITY PROVISIONS? Students with:

- A hearing or vision impairment.
- A physical disability; a back problem; a writing-hand issue, etc.
- A learning difficulty – dyslexia or other problems with reading or writing.
- Very hard to read or slow handwriting.
- A medical condition – diabetes, ADD/ADHD, serious headaches or other illness, etc.
- Anxiety, depression or other mental illness.
- An intellectual disability.

WHAT ARE SOME OF THE PROVISIONS?

- A reader and/or writer.
- Extra time.
- Rest breaks.
- Separate supervision.
- Special seating within the hall.
- Diabetic provisions.
- Individual provisions for students with a hearing or vision impairment (including colour blindness).

HOW DOES MY SON APPLY?

- He should go to the Diverse Learning Centre and speak to Mrs Yates, Miss Nichol or Mrs Parker.
- There may be Specialist Reports you need to obtain.

Applications are due at the Board of Studies, Educational and Teaching Standards (BOSTES) at the end of Term 1 2016. The earlier they are sent, the sooner we know the outcome. Please do not leave it until just prior to the HSC to make an application. There is no stigma attached to the use of these provisions and there is no notation either for marking of papers or on the Higher School Certificate itself that indicates provisions have been used. If you have any questions, or are unsure whether your son may be eligible to apply, please call Mrs Yates on 8585 1762.

Mrs Bernadette Yates, Diverse Learning Centre Coordinator

+ High School and Primary Tutor

Subjects: Maths, English and
Engineering Studies
Rate: \$40/hr

UNSW Civil/Environmental
Engineering Student

Marcus Gabriel

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WATERFORD LEARNING CENTRE (WLC)

Welcome to 2016 and a year filled with READING and RESEARCH. Our school reading programmes have already started; Years 5-6 (Accelerated Reader) and Years 7-10 (Edmund Rice Wide Reading Challenge-ERWRC). Both of these programmes engage the boys with up to date, interesting books as well as introduce them to many of the Classics. For boys that complete the programmes, a significant number of House Points can be achieved for their House. Boys are encouraged to read and achieve their personal reading goals. The S.T.A.R. (Stop Talking and Read) programme has also commenced during Homeroom (three mornings per week) and the Waterford Readers' Club (Year 9+) will continue this year. New initiatives introduced last year continue:

Opening Hours: Monday-Wednesday 8am – 4pm
Thursday-Friday 8am – 3.30pm (closed at recess, Friday)

*Occasionally the WLC will need to close at 3.15pm (at short notice) due to supervising staff attending meetings or if they are absent.

Mrs Tanya Toohey and Ms Julia Martin, Waterford Learning Centre

CONGRATULATIONS

Congratulations to both **Joshua Somma** and **Alessandro Alberga** from the 2015 HSC cohort who have shown what *Conanti Corona* is all about for successfully gaining entry into the **UTS Bachelor of Information Technology (BIT) Co-op Scholarship** program starting this year. This program is a three-year fast-tracked course as well as a Co-operative Scholarship sponsored by industry and valued at around \$46,500. Sponsors include prestigious corporations such as KPMG, ASIC, Lend Lease, Macquarie Group, Reserve Bank of Australia, J.P. Morgan and Deloitte just to name a few. With help from industry sponsors, the program offers a business focus, allowing students to develop an understanding of both business practice and technical skills. You will also undertake two 6-month industry placements with different sponsor organisations in your first year and third year of your course. The program prepares students for an IT management role, and boasts a track record of 100% employment rate for its graduates. Graduates also report excellent starting salaries and exciting career prospects. Most students even find work before they graduate. Joshua and Alessandro now join other previous CBHS Lewisham students such as James Organ, Andrew Mammone and Andrew Kang and we wish them all the best in their very bright futures.

Mr Katovcic, VET & Computing Coordinator

MCC SPORT REPORT

Last week saw the completion of the Summer MCC Rounds with our matches v Ryde. Results, final table positions leading into the Semi Finals and aggregate positions were:

Cricket:	1 st XI 5-151 v 6-56 6 th U14 3-164 v 10-77 2 nd – 2 nd in Aggregate Trophy	U16 5-168 v 8-113 Minor Premiers
Touch:	1 st VI 3-7 4 th U15 5-7 2 nd	2 nd VI 6-5 Minor Premiers U14 3-5 4 th 2 nd in Aggregate Trophy
Tennis:	40-72 4 th	
Basketball:	1 st V 33-28 5 th	2 nd V 26-11 6 th U15 44-22 6 th U14 72-11 3 rd

Semi Final Venues and opponents:

Touch at Heffron:			
1 st VI v Ryde 2.10pm	2 nd VI v Ryde 1.15pm	U15 v Ryde at 2.10pm	U14 v Randwick 2.10pm
Basketball:	U14 v Pagewood 1.15pm		
Cricket:	U14 v Randwick at Tasker	U16 v North Shore at Beaman	
Tennis:	v Ryde at Ryde Aquatic		

CBHS Lewisham hosted a very successful Elite Swimming Carnival at Leichhardt Pool on Monday. The Carnival serves to give our swimmers their first opportunity for the season for some competitive swimming as well as doubling up for selection for our Swim Team for our two upcoming representative carnivals.

Congratulations to Will Roberts (Year 11 Treacy) who won the Botany Bay Gift (Australia's oldest foot race) on Australia Day at Sir Joseph Banks Park. Will ran the 120m in 12.03 seconds and took home \$6,500 in prize money.

David Mamo, Sports Coordinator

WESTS JUNIOR RUGBY UNION

Under 6 to Under 18

U6-U9 play locally at St Luke's, Concord

Try Rugby for 4-7 year olds - a fun non-tackle Friday afternoon - program starts Friday, 4th March 5-6.30 pm at St Luke's Park, Concord

Registration: Saturday, 13th and 20th February from 1-4 pm at Concord Oval, Loftus Street, Concord

www.wjru.com.au - 1300WESTS

LEICHHARDT WANDERERS JRJC are interested in inviting our boys to trials. Contact david.foster@optusnet.com.au or 0418 114 532 for further information. www.leichhardtwanders.org.au