



# HIGHLIGHTS

SCHOOL COMMUNITY NEWSLETTER

WEEK 7, TERM 1

WEDNESDAY, 13<sup>th</sup> MARCH 2019

Our deepest fear is not that we are inadequate,  
 Our deepest fear is that we are powerful beyond measure.  
 It is our light, not our darkness, that most frightens us.  
 We ask ourselves, who am I to be brilliant, gorgeous, talented and fabulous?  
 Actually, who are you NOT to be? You are a child of God.  
 Your playing small doesn't serve the world.  
 There is nothing enlightened about shrinking so that other people won't feel insecure around you.  
 We are born to make manifest the glory of God that is within us.  
 It's not just within some of us; it's in everyone!  
 And as we let our own light shine, we unconsciously give other people permission to do the same.  
 As we are liberated from our own fear, our presence automatically liberates others!

(Nelson Mandela Inauguration Speech 1994)

Dear Parents, Staff and Students,

**THE RUBICON EXPERIENCE – TERRIGAL – YEAR 9 2019**

Over the last few weeks CBHS Lewisham has commenced its middle school Spirituality and Formation Program called "Rubicon" in Year 9. The Rubicon experience is designed for students to have a combined spiritual and beach focussed outdoor education experience so as to discover more about themselves, their relationships with others and their relationship with God.

The students head off to Terrigal on Monday and have a spirituality day for the first day. This will conclude with evening liturgy. The Tuesday and Wednesday will be beach-focussed outdoor education team building experiences. Thursday will be Evaluation and Concluding Rituals.

Students will arrive back to CBHS in time to meet MCC commitments.

The timetable for 2019 is:

4/5/6/7 February	Year 9 Wynne
11/12/13/14 February	Year 9 Kearney
25/26/27/28 February	Year 9 Gallagher
11/12/13/14 March	Year 9 Treacy
25/26/27/28 March	Year 9 Brady
8/9/10/11 April	Year 9 Healy
28/29/30/31 October	Year 9 O'Neill
18/19/20/21 November	Year 9 Magee

**PARENTS REQUESTING LEAVE FOR STUDENTS**

Recently attention in the media has been given to parents taking their children on trips during school time. Due to the fact that many of our families have ageing relatives and family commitments overseas, CBHS Lewisham has always fully supported families' applications for leave and we will continue to do so. At the beginning of 2015, the Government introduced legislation around this issue. Whilst CBHS Lewisham is still fully supportive of families who apply for leave, we now must follow a procedure so as to be fully compliant with legislation.

**P&F OPEN FORUM - 18<sup>th</sup> MARCH, 7:00 PM**

The Student Leadership Team of CBHS Lewisham has asked the SLT to look at the possibility of a new tracksuit. They have come up with a design. I would like to take a survey of the school to see if families support this. If approved, it would be phased in over time so that existing tracksuits could be worn out. The design for the tracksuit was put forward by the Student Leadership Team and this will be discussed at the Open Forum.

Also at this forum, the school's social justice initiatives will be presented by Guest Speaker Mr Kurt Bartelme: "What CBHS Lewisham offers in its outreach programs for your son and the greater community".

Any family who wishes to take leave that involves missing 10 or more school days will have to collect an "Application for Leave Form" from the school – these forms are available from Student Services, the Front Office and the Principal's Secretary. Families will fill this form in and return it to the school, along with copies of relevant travel documentation such as an e-ticket or itinerary. They will then be given a "leave granted" form (Certificate of Extended Leave) if the leave is appropriate.

**PUBLIC SPEAKING AT CBHS:** A good news story

Congratulations to Luka Gonano, Gabriel Wong and Oskar Stubbs who competed in the first round of the CSDA Public Speaking competition last Friday evening. The boys presented excellent speeches and have progressed to the Zone final.

*With the guidance of Blessed Edmund Rice, may we continue to strive with strength to be of service to others. Live Jesus in our Hearts Forever.*

Yours truly,

Br Paul Conn  
Principal

**FROM THE DEPUTY PRINCIPAL**

Our School community commenced the season of Lent with a lovely liturgy last week. Lent is a time for deep reflection and an opportunity to make changes in our lives. In an ever-increasing world of have and have nots, it is also a time to commit to Justice and Solidarity with our fellow brothers and sisters. At CBHS Lewisham, we undertake this by our active support of Project Compassion, which is facilitated by the Catholic organisation, Caritas Australia. Funds raised in Project Compassion will directly assist and support numerous disadvantaged communities around the world. As a school community, we urge our boys to support this initiative through their Homeroom groups.

Lent is also a time where individuals consider what they may "give up" or when they wish to undertake something positively different. I recently came across a reflection on this topic.

**What should I 'give up' for Lent? ...**

- Give up complaining .....*focus on gratitude*
- Give up pessimism .....*become an optimist*
- Give up worry .....*trust divine providence*
- Give up bitterness .....*turn to forgiveness*
- Give up hatred .....*return good for evil*
- Give up negativism .....*be positive*
- Give up anger .....*be more patient*
- Give up pettiness .....*become mature*
- Give up gloom .....*enjoy the beauty all around you*
- Give up jealousy .....*pray for trust*
- Give up gossiping .....*control your tongue*
- Give up sin .....*turn to virtue*
- Give up giving up .....*hang in there!*

**COMMONWEALTH GOVERNMENT COLLECTION NOTICE**

Please be aware that CBHS Lewisham has recently been requested by the Australian Government, Department of Education and Training, to provide student residential addresses alongside other information in accordance with the Australian Education Regulation 2013 (Cth). This request is not unusual for schools and specific information from the Australian Government is included in this edition of Highlights.

**STUDENT DRIVERS**

CBHS Lewisham acknowledges that senior students are legally permitted to hold a NSW Driver's Licence. Under instructions from the Inner West Council in NSW (DA Determination No. 200300504), senior students are prohibited from driving to and from school. CBHS Lewisham encourages seniors to use public transport or designated school special buses to attend school.

**COMMUNITY MASS**

Everyone is welcome to our Community Mass which occurs every Friday morning. It commences at 8:15am in the Chapel. This is a wonderful opportunity for our school community to join together in prayer and share Eucharist. It may also be a good time to meet our new chaplain, Fr. Trevor Hird.

**LOCAL TRAFFIC**

As a matter of courtesy to our neighbours, it is requested that parents and visitors do not block any driveways, refrain from littering and ensure that local traffic laws are followed. Thank you for your understanding with this matter.

God bless,

Mr Frank Chiment, Deputy Principal

### 2019 NESA Confirmation of Entry Forms

Students of Years 10, 11 and 12 have confirmed their respective enrolment entries with the New South Wales Education Standards Authority (NESA) for the purpose of credentialing for either the Record of School Achievement (RoSA – should the student leave school prior to the award of the Higher School Certificate) and ultimately leading to the award of the Higher School Certificate.

The students will check their personal details, all courses currently undertaken as well as other details such as indigenous status and Australian citizenship. In addition, each Year 12 student will confirm his eligibility for an Australian Tertiary Admissions Rank (ATAR). Several Year 11 and Year 12 students have chosen not to receive an ATAR and this has been confirmed in a letter home to relevant parents.

It should also be noted that in signing the Confirmation of Entry form for the HSC, each Year 12 student is confirming he has read and understood the NESA booklet, Rules and Procedures for 2019 Higher School Certificate Candidates, issued to the students last term and available on the NESA website. Also, each Year 12 student is confirming he has completed the NESA All My Own Work program about good scholarship practices. This is completed in Year 10 and prior to the commencement of Year 11.

Years 10 and 11 Confirmation of Entry forms are signed, dated and returned during Homeroom. They do not leave CBHS Lewisham. All forms are then cross-checked for accuracy with both CBHS Lewisham and NESA records.

It is very important that student information maintained by CBHS Lewisham is true and accurate and matches records held by NESA for the purposes of credentialing the awards of the Record of School Achievement and the Higher School Certificate. Changes in contact details need to be communicated to CBHS Lewisham via Student Services in order for NESA details to be accurate.

**Mrs Monica O'Brien, Assistant Principal - Curriculum**

### CSDA PUBLIC SPEAKING

Luka Gonano and Gabriel Wong (both of Year 8) and Oskar Stubbs (Year 10) competed in the first round of the CSDA Public Speaking competition last Friday evening.

Luka and Gabriel's speeches focused on life in *'The sandpit'* while Oskar's theme was *'I'm not making this up, you know'*. Oskar attempted to convince us that capitalism is dead and fully automated luxury communism is the future!

All three students embraced the challenge with pack-a-punch speeches, wowing the audiences and judges alike.

Public speaking is a tough gig and the competition is fierce. Consequently, Luka, Gabriel and Oskar should be justly proud of their achievements and are to be congratulated on their progression to the zone final, which will be held on Friday 15 March at 6:15pm at St Patrick's College, Strathfield.

**Mr Paul McCallum, Public Speaking and Debating Coordinator**

### MATHS CAMERA ACTION

MATHS CAMERA ACTION is an initiative of the Australian Mathematical Sciences Institute (AMSI). They are running a 3 - 5 minute video-making competition for students in teams of 3 or 4 on the theme of

**"MATHS MAKES EVERYTHING POSSIBLE"**

10 major prizes of \$1000 - \$2000 cash to be won as well as 20 additional prizes for high commendations, originality and effort.

Categories:

**Junior:** Years 5-7

**Intermediate:** Years 8-9

**Senior:** Years 10-12

Boys have been encouraged to join Google Classroom: **9h7hcg** for further details.

**Ms Deahna Sheerin, Mathematics Teacher**



## MCC SPORT REPORT

The MCC Swimming Carnival took place last week at Homebush. Special thanks to the students and staff connected with Years 8 and 12 who acted as supporters on the night. The team performed well finishing in 4<sup>th</sup> place of the eight competing schools. Special highlights on the night were Matteo Bentivogli who won the 50m Backstroke as well as the 4 x 50m Medley team of Zain Unal, Damian Bruzzese, Janni Evangelidis, Matteo Bentivogli who successfully defended their MCC title from 2018. The boys now go on to represent Lewisham and the MCC in the NSWCCC Carnival.

Trials for the upcoming MCC Football and Rugby League season begin next Wednesday, 20<sup>th</sup> March after school. The trials have been postponed from this week. All trials except Opens Football, who train at Arlington, will take place at Beaman Park with return transport provided. Boys will return to school at approximately 5:15pm.

All parents requiring information about NSW Combined Catholic College teams and events should visit the new website at [www.csss.nsw.edu.au](http://www.csss.nsw.edu.au) to download all information and entry forms. Parents should go to the "help" section after entering the NSWCCC site and then follow the registration links. Once complete, your sons will receive a once only CCC identification number which they can then use to nominate for all sports at CCC level throughout their school life. Please note that ALL individual entries and nominations must be done by parents of interested students via this process. Families should check the website for clarification so your sons don't miss out.

21<sup>st</sup> March  
28<sup>th</sup> March  
4<sup>th</sup> April

### Term 1 Events

MCC Golf and Squash  
MCC Cross Country  
MCC Junior CCC Cup Gala Day

David Mamo, Sports Coordinator

# UAC KEY DATES

## APPLICATION DATES

**Wednesday 3 April**

Applications Open

**Monday 30 September**

Early Bird Applications close

**Friday 7 February**

Applications close for  
Semester 1, 2020

## CONNECT WITH US



[uac.edu.au](http://uac.edu.au)



[ce@uac.edu.au](mailto:ce@uac.edu.au)

## 2019 YEAR 12 RESULTS AND ATAR DATES

**Tuesday 17 December**

NSW HSC results released  
by NESA

TBC

ATAR released by UAC

## 2019-2020 OFFER ROUNDS

**Change of Preference**

November Round 1

**Sunday 10 November**

Thursday 14 November

**Change of Preference**

November Round 2

**Sunday 24 November**

Thursday 28 November

**Change of Preference**

December Round 1

**Sunday 8 December**

Thursday 12 December

**Change of Preference**

December Round 2

**Thursday 19 December**

Monday 23 December

**Change of Preference**

January Round 1

**Sunday 5 January**

Friday 10 January

**Change of Preference**

January Round 2

**Monday 20 January**

Thursday 23 January





## For parents/guardians of students:

### 2019 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education and Training (the department), to advise you that the department has requested that your child's school provide a statement of addresses, in accordance with the Australian Education Regulation 2013 (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (**not student names**)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

#### Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. This follows a review of the existing socio-economic status (SES) score methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found here: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

The information collected in the *statement of addresses* will be used to refine the new capacity to contribute methodology and may also be used in school funding calculations from 2020.

#### Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the Australian Bureau of Statistics (ABS), for the purposes of SES score policy development, reviewing SES score methodology, calculating SES scores, Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

For example, your personal information may be provided to the ABS for statistical and research purposes, which includes data integration projects such as the Multi-Agency Data Integration Project (MADIP). Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20iPIA\\_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20iPIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers, including the Australian Government Department of Jobs and Small Business, for the purposes of the provision of information and communications technology (ICT) support services to the department.



### What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

### Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: [seshelpdesk@education.gov.au](mailto:seshelpdesk@education.gov.au)
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at [www.education.gov.au](http://www.education.gov.au). The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.