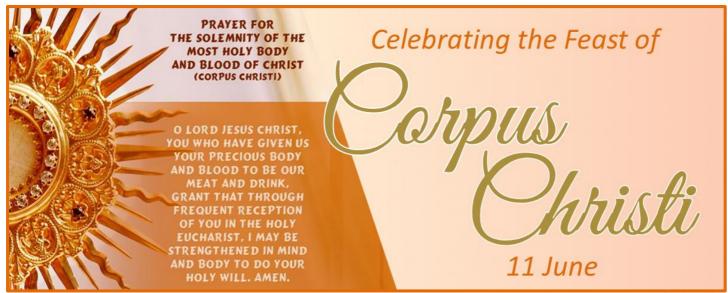


Primary Matters

No. 4 12th June 2020



Pentecost

Years 5 and 6 have been recently working on their Pentecost units. Year 5 have examined the presence of the Holy Spirit in the early Christian Church and in the community today, while Year 6 have studied the significance of the Holy Spirit through the Sacrament of Confirmation.



Gabriel Kolasinac of 6F has written the following reflection:

The Pentecost story reminds us of when the Holy Spirit was sent down to give us the strength to perform miracles like Jesus. Primary celebrated Pentecost with a prayer service crafted by Ms Ferrone and it mentioned what the Pentecost story was and why it is celebrated. This service was viewed by the whole Primary. We take from the Pentecost story that even though Jesus is not physically here, he is always with us. May the flames carry us through our faith journey.

Social Media and Online Gaming

Over recent weeks, we have had instances of social media and gaming interfering with students' activity at school. We acknowledge that these have become a part of children's lives socially, creatively and also, educationally. However, it can also create difficulties when online behaviour outside of school begins to affect behaviour at school. Further, it can be difficult for the School to deal with issues that occur during students' private use at home.

The physical age of your child and their level of maturity and resilience can affect their ability to have positive experiences on gaming and social media. Each social media site and app has its own criteria for minimum age requirements. Most require users to be at least 13 years of age before they can register. Meanwhile, many games have recommended age levels and/or ratings. These features are definitely worth consideration when the majority of boys in Years 5 and 6 are below the age of 13.

It is helpful to be reminded of the risks of social media or online gaming. Some of the risks to your son may include:

- being exposed to inappropriate or upsetting content. This could be aggressive, violent or sexual in nature;
- uploading of inappropriate content (which can also include embarrassing content of himself or others);
- sharing personal information with 'friends' or strangers for example, phone numbers, date of birth or location;
- cyberbullying.

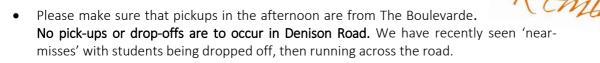
Parents are urged to talk to their son about the content they put online. He should be aware that the things he posts — even when deleted — may still appear elsewhere online (someone could save an image or 'screenshot' a post and pass it onto others). Most social networks allow users to alter their privacy settings. This means that your son can protect the content he posts from public view.

Talking about social media and game use is the best way to protect your son and ensure his internet safety. Talking gives you the opportunity to help your son:

- work out how he wants to behave and be treated by other people online;
- understand the risks involved in using social media;
- understand the dangers involved in sharing content and personal information this includes not only content that your son shares but also images of him that other people share, possibly tagging him;
- learn how to navigate the risks for example, if your son posts an identifiable image of himself, he can reduce the risk by not including any other personal information;
- learn what to do if people ask for personal details; and
- manage his own digital footprint—for example, you could talk about what your son would like his digital footprint to say about him now and in the future.

Reminders

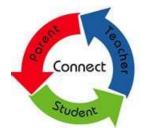
As we are now back to regular school operation, parents and students are reminded of the following:



- Boys need to be in full winter uniform from the time they leave the house until they return home. Wearing their blazer is required when in public.
- Boys need to ensure their socks are pulled up at all times and that their shoes are polished daily.
- Travelling on trains or school buses is a privilege, not a right student behaviour must be exemplary at all times.
- Reading is a non-negotiable and must be completed every night.
- Please make sure the diary is signed every night.
- Thursday school times (until further notice) are 8.40am 12.15pm. School special buses depart school at 12.30pm.

Years 5 & 6 Parent/Teacher Interviews

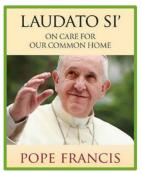
Parent/Teacher Meetings will be held on **Wednesday 12 August** from 8:30am to 7:00pm. Christian Brothers' High School Lewisham uses the Sentral Parent Portal for electronic booking of appointments. Bookings will be available from 9am Tuesday 21 July and close at 10pm Saturday 8 August 2020.



Families new to our community in 2020 have already received a personalised letter, posted to residential addresses, at the beginning of Term 1, outlining instructions on accessing the Sentral Parent Portal for the first time. If you find any difficulties with the Sentral Parent Portal electronic booking system, please contact the CBHS Lewisham I.T. Department by emailing helpdesk@cbhslewisham.nsw.edu.au with your request.

Years 5 and 6 teachers will conduct their interviews in your son's classroom.

Laudato Si and World Environment Day

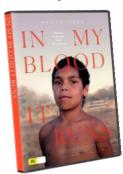


Learning, respecting and celebrating the sacred ground on which we stand is a recurring theme in Pope Francis's encyclical Laudato Si (Praise be) where he highlights the special relationship Indigenous peoples have with the land. For Indigenous people, he writes, 'land is not a commodity but rather a gift from God and from their ancestors who rest there'.

It is now five years since Pope Francis encouraged us to step lightly and be grateful for the leadership of Aboriginal and Torres Strait Islander people in caring for the earth. May we remember his words, especially as we recognised June 5th as World Environment Day, 'Protect the world and not prey on it, sow beauty, not pollution and destruction and continue to struggle for justice, love and peace'.

The students of Christian Brothers' Lewisham believe in Pope Francis' call to care for our earth. We encourage and support the students in NOT using 'single use plastics'. This may be easily achieved by bringing water to school in reusable drink bottles and food in paper/wax wraps or reusable containers. Please help us to promote a waste free school.

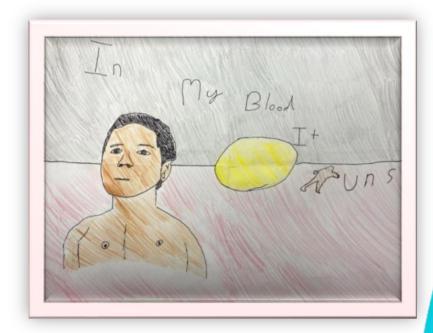
In My Blood It Runs



Last September, Dujuan Hoosan, a 12-year-old Arrernte and Garrwa boy from Alice Springs, addressed the Human Rights Council at the United Nations in Geneva—the youngest person to do so.

As part of Reconciliation Week, some of the Primary boys watched a documentary about Dujuan entitled *In My Blood it Runs*.

The students were given the opportunity to respond through a letter to Dujuan or an artwork. Included here is a copy of the letter written by **Joseph MOSS** (6AM) and artwork created by **Michael DALKEITH** (6AM)



It has been tough for you in the past couple of years but it seems like now everything is going well for you and your family. It is good to see that you are enjoying your time with your father and other family members. I do not have a clue how hard it must be for you to have to be taught in a completely different tradition and have teachers teach things that feel wrong to you and your ancestors. Now, you are enjoying school where you are taught the right things and are even taught in traditional ways. One of your last lines in the documentary was, want to be me, I want to be an Aborigine." In my opinion that was the best line of the documentary and will inspire people to just be themselves or in your words, "I just want to be me" Toseph

Mr Chris Cohen, Acting Assistant Principal-Primary

Primary Social Justice

On the 1st of June, 6F was able to put together snack packs containing five different foods donated by the Year Five classes. The packs are used by St. Vincent de Paul Night Patrol volunteers and are delivered to the homeless in different areas around Sydney; reaching out to those in need. We extend our thanks to all the Primary families who donated to this cause.

~ Marcus Bavaro, 6F

Waterford Learning Centre

The Primary students have been very busy since re-commencing back at school after a period of off-campus learning. Our class focus this term is on Information Literacy, with Year 5 focussing on creating a correct Harvard bibliography using a variety of resources (book, website, database and video). The bibliography forms an essential part of their 'Notable Australian People' research assignment which they are doing in class. Year 6 have also been doing research as part of their 'Our Risky Earth' unit where they have been researching an aspect of the recent Australian bushfires. Each lesson, the boys have learnt a new information literacy skill including bibliography (using various types of resources), evaluating websites and mind mapping.

Accelerated Reader is also progressing well with many boys reading and completing AR tests even during Off Campus learning. For those boys that had difficulty logging into Accelerated Reader during this time, it was decided we reduce ALL Primary targets to allow for this Semester disruption. We hope that ALL boys will have reached their AR target before Wednesday, 24 June. Awards will be presented to successful students towards the end of this Term. Students are encouraged to read a minimum of 20 minutes per night in order to stay on track towards achieving their reading goal by this date.

As the build up to our celebration of Book Week 2020 begins next term, students are encouraged to keep focusing on growing their reading as well as improving their Information Literacy skills.

Mrs Toohey & Ms Howell









WINTER APPEAL Organised by Magee House COLLECTION DATE: WEDNESDAY, 24 JUNE (TERM 2, WEEK 9) Together we can do heroic things PLEASE DONATE **PANTRY ITEMS TOILETRIES ❖**Tissues Canned Beans & Spaghetti ❖Soap & Deodorant Canned Soup & Tuna ◆Pasta & Pasta Sauce ♦Shampoo & Conditioner ♣ Rice & Biscuits ❖Toothpaste & Toothbrushes

Show your support and give to our annual appeal.

Vinnies changes lives everyday.

St Vincent de Paul